

### Appendix 3: Mid-way Assessment



## EDN4100 Midway Report

Request additional support

Pre-service teacher's Name: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_ Year Level/s \_\_\_\_\_

Teacher: \_\_\_\_\_ School Coordinator: \_\_\_\_\_

Does not meet requirements       Meets Requirements       Exceeds requirements

#### National Professional Standards for Teachers (AITSL) Specific 4100 <sup>√x</sup>

<b>Standard 2- Know the content and how to teach it</b>	
2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.	
2.2 Organise content into an effective learning and teaching sequence.	
<b>Standard 3 – Plan for and implement effective teaching and learning</b>	
3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.	
<b>Standard 4 – Create and maintain supportive and safe learning environments</b>	
4.2 Demonstrate the capacity to organise classroom activities and provide clear directions.	
<b>Standard 5 – Assess, provide feedback and report on student learning</b>	
5.1 Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.	
5.2 Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.	
<b>Standard 6 – Engage in professional learning</b>	
6.1 Demonstrate an understanding of the role of the National Professional Standards for Teachers in identifying professional learning needs.	
<b>Standard 7 –Engage professionally with colleagues/parents/carers and the community</b>	
7.3 Understand strategies for working effectively, sensitively and confidentially with parents/carers. □	
<b>Murdoch Attributes:</b>	
<b>Communication:</b> The ability to communicate effectively and appropriately in a range of contexts using communication, literacy, numeracy and information technology skills.	
<b>Critical and creative thinking:</b> The ability to collect, analyse and evaluate information and ideas and solve problems by thinking clearly, critically and creatively.	
<b>Independent and lifelong learning:</b> A capacity to be a self-directed learner and thinker and to study and work independently.	

**Comment:**