

Appendix 4: Final Report (3 pages)



EDN4100
Final Report

Date: / /

Pre-service teacher's Name: Alun Hixson Student ID: 32355574
School: PORT KENNEDY PRIMARY SCHOOL Year Level/s 5
Teacher: K Angus / T Hansen School Coordinator: K. Angus
Person who has written this report: Mentor Teacher Pre-service teacher Self Assessment
Other- Please print clearly: _____

This report should be completed in recognition of the pre-service teacher's stage of professional development.

<input type="radio"/> Fail	← Recommended Result →	<input checked="" type="radio"/> Ungraded Pass
<input type="radio"/> Does not meet requirements	<input checked="" type="radio"/> Meets Requirements	<input type="radio"/> Exceeds requirements

Dates From: 29.1.18 To: 9.2.18
Number of days Pre-service teacher attended Internship: 10

Each person should sign below. Signing this document indicates that each person has read and understood the contents of this complete report.

Pre-service teacher: K Angus Hansen Date: 9.2.18
↓
Mentor Teacher: Alun Hixson Date: 9/2/18

Pre-service teachers should be assessed as students, not as experienced teachers.
If you have any queries, please contact the School of Education Professional Experience
South Street Office on (08) 9360 7477
Completed reports may be faxed to the School of Education Professional Experience
South Street Office on (08) 9360 7545 or scanned to:
professionalexperience@murdoch.edu.au
Professional Experience Office, School of Education, Murdoch University
90 South Street, Murdoch, WA 6150

Pre-service Teacher Name: Alun Hixson Student ID: 32355574

National Professional Standards for Teachers (AITSL)	COMMENTS	Not Meet	Meets	Exceeds
		REQUIREMENTS		
Professional Knowledge				
1.5 Demonstrate knowledge and understanding of strategies for differentiating teaching to meet the specific learning needs of students across the full range of abilities.	Did not have opportunity to set up groups to display strategies.		✓	
1.6 Demonstrate broad knowledge and understanding of legislative requirements and teaching strategies that support participation and learning of students with disability.			✓	
2.1 Demonstrate knowledge and understanding of the concepts, substance and structure of the content and teaching strategies of the teaching area.			✓	
2.2 Organise content into an effective learning and teaching sequence.			✓	
2.3 Use curriculum, assessment and reporting knowledge to design learning sequences and lesson plans.			✓	
2.4 Demonstrate broad knowledge of, understanding of and respect for Aboriginal and Torres Strait Islander histories, cultures and languages.			NA	
2.5 Know and understand literacy and numeracy teaching strategies and their application in teaching areas.			✓	
2.6 Implement teaching strategies for using ICT to expand curriculum learning opportunities for students.			✓	
Professional Practice				
3.1 Set learning goals that provide achievable challenges for students of varying abilities and characteristics.	Has had little chance to display knowledge		✓	
3.2 Plan lesson sequences using knowledge of student learning, content and effective teaching strategies.			✓	
3.3 Include a range of teaching strategies.			✓	
3.4 Demonstrate knowledge of a range of resources, including ICT, that engage students in their learning.			✓	
3.5 Demonstrate a range of verbal and non-verbal communication strategies to support student engagement.			✓	
3.6 Demonstrate broad knowledge of strategies that can be used to evaluate teaching programs to improve student learning.			✓	
3.7 Describe a broad range of strategies for involving parents/carers in the educative process.			NA	
4.1 Identify strategies to support inclusive student participation and engagement in classroom activities.			✓	
4.2 Demonstrate the capacity to organise classroom activities and provide clear directions.			✓	
4.3 Demonstrate knowledge of practical approaches to manage challenging behaviour.			✓	
4.4 Describe strategies that support students' well-being			✓	

and safety working within school and/or system, curriculum and legislative requirements.			✓	
4.5 Demonstrate an understanding of the relevant issues and the strategies available to support the safe, responsible and ethical use of ICT in learning and teaching.			✓	
Professional Engagement				
5.1 Demonstrate understanding of assessment strategies, including informal and formal, diagnostic, formative and summative approaches to assess student learning.			✓	
5.2 Demonstrate an understanding of the purpose of providing timely and appropriate feedback to students about their learning.			✓	
5.3 Demonstrate understanding of assessment moderation and its application to support consistent and comparable judgements of student learning.	Has had very little opportunity to display knowledge.		✓	
6.3 Seek and apply constructive feedback from supervisors and teachers to improve teaching practices.			✓	
7.1 Understand and apply the key principles described in codes of ethics and conduct for the teaching profession.			✓	
7.2 Understand the relevant legislative, administrative and organisational policies and processes required for teachers according to school stage.			✓	
7.3 Understand strategies for working effectively, sensitively and confidentially with parents/carers. □			✓	
Murdoch Attributes				
Communication: The ability to communicate effectively and appropriately in a range of contexts using communication, literacy, numeracy and information technology skills.			✓	
Critical and creative thinking: The ability to collect, analyse and evaluate information and ideas and solve problems by thinking clearly, critically and creatively.			✓	
Independent and lifelong learning: A capacity to be a self-directed learner and thinker and to study and work independently.			✓	

Overall Comment
Explicit comments about: Strengths and areas to be Developed
Alun provides a strong, confident teacher persona. He displays strong behaviour management strategies. Alun needs to have a full understanding of concepts he is teaching. Is beginning to build a good rapport with student, identifying social needs while assisting teacher.
Note: This information will form the starting point for your next placement.

Pre-service Teacher: Alun Hixson Date: 9/2/18
Mentor Teacher: [Signature] Date: 9-2-18