**Edn2014 assignment 11**

**Situation**

For my critical learning incident, I have chosen a lesson that I planned and taught on the topic of sun safety. I have chosen this memorable moment in my professional experience because the lesson went well, and it has impacted positively on my teaching and learning. I believe that this lesson went according to my plan because, I have the knowledge and experience on the subject and also in teaching students about sun safety which is related to the AITSL standards of ‘know the content and how to teach it’. Health and physical education is my strong point, and it is what I aim to teach when I have completed my teaching degree. I was given a day to plan and execute this lesson; all the equipment I needed was provided by the mentor teacher after discussion with her on what I needed. This was a memorable experience also because the mentor teacher gave me good feedback, and she also mentioned that I used the feedback she gave me and I developed and used the feedback effectively in my lesson. Through observing and marking students work, it was clear that the students understood the assessment tasks that were set, and through discussion at the end of the class, they all said that they enjoyed the lesson and the task. This was because it was a hands on task and it kept them busy.

**Action**

I knew immediately that the students were having fun and enjoying the activity. At first I discussed the topic of sun safety with the class to gather information and get a general idea of how much they know about sun safety, and how they can stay safe from the sun. I then explained to then what the activity in the session would consist of. I then showed the students a fun and engaging animated video on sun safety. The video informed the students of the five ways in which to keep sun safe. The students where then assigned to their desks and given a worksheet where they had to draw a poster which would inform and promote sun safety in their school. Once the students completed the first task, they were then told that they had to design a t-shirt which promotes and informs people of the importance of sun safety. If the students did not understand the task that was given, I applied one on one help to those individuals. As students worked on their posters, I walked around the classroom and asked questions regarding the lesson to see if students where listening and engaging in the subject area which was being taught. At the end of class, I gathered the students for a discussion and questioned the students on the topic of sun safety, and also asked if they enjoyed the activity. By providing support and assistance when needed I have linked this to the AITSL standard of ‘Creating and maintain supportive and safe learning environments.’

**Outcome**

The outcome of the lesson was positive because I know that the students achieved the learning purposes. After questioning them they all seemed enthusiastic to answer the questions, and most of the students got the answers correct, and the others got the idea of the story. It showed that they were engaged and listening. When questioning and answering, I tried to include everyone and I think I achieved that goal throughout my lesson.

The students achieved their learning purposes through engaging in class discussion about their sun safety. They showed that they understood the lesson by completing both worksheets. I assessed the students on their knowledge of sun safety letting them do a test based on sun safety. After that the students watched a video on sun safety, they had to create their own design of a t-shirt which promotes sun safety. The students said they enjoyed the activity because they all finished on time. The work sheet showed that students have developed their knowledge of sun safety. They were able to link their knowledge of sun safety and each created a poster which involved staying safe from the sun. This shows that they have achieved the learning purpose set at the start of the lesson. Through marking the students work it allowed me to indicate where students understanding was, and it informed me which students did not understand the task properly. All the students showed a good understanding of the topic, even the students who had behavioral issues in the classroom engaged in the activity. By assessing and marking students work, I have included the AITSL standard of ‘Assess, provide feedback & report on students learning’.

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